

SESSION: 2023 - 2024

SUBJECT - ENGLISH

| TERM | TEXTBOOK | ENGLISH GRAMMAR | ACTIVITIES |
|---|--|--|---|
| I (ARRIL - AUGUST) | English Reader Book Lesson -1-11 English Practice Book Page number- 1-30 | My school, Noun, Gender, Describing words Gender: father, son, brother, uncle, grandfather, husband, boy, man, he, sir, tiger, lion, cock, bull, peacock | 1) Flash cards for Noun 2) Game - Name, place, animal, thing 3) Be quick game for animals, flowers etc. 4) Word train |
| II (SEPTEMBER - DECEMBER) | English Reader Book Lesson- 12-20 English Practice Book Page number- 31-56 | My garden, My Family, Pronoun, One and many - (Add - es) glass, class, bench, branch, brush, bush, fox, box, potato, mango | 1) A visit to school garden. 2) Matching the pictures with pronouns. 3) One and many with songs and objects. 4) Paste pictures of 10 action words and write their names. |
| III (JANUARY - MARCH) | English Reader Book Lesson - 21-26 English Practice Book Page number- 57-79 | Tense (Simple Present and Simple Past), Verb Dog, My teacher, Articles, Opposites | 1) Show and tell Matching of words (Present tense and Past tense.) Picture Reading |

SESSION: 2023 - 2024

SUBJECT - HINDI

| माह | भाषा माधुरी + भाषा अभ्यास | व्याकरण | क्रियाकलाप |
|--|--|---|---|
| TERM-I APRIL TO AUGUST | भाषा माधुरी – पाठ 1 से 8 भाषा अभ्यास – पृष्ठ संख्या –1 से 39 | मेरा परिचय, लिंग, गिनती (१ से १० तक) | 1. आ, इ, ई, उ, ऊ, मात्रा वाले शब्दों का प्रदर्शन चित्र के साथ 2. गिनती वाली कविताएँ 3. त्योहारों से परिचय – दीपावली, दशहरा |
| TERM-II SEPTEMBER TO DECEMBER | भाषा माधुरी – पाठ 1 से 15 भाषा अभ्यास – पृष्ठ संख्या – 32 से 54 | मेरा विद्यालय, एकवचन, बहुवचन, गिनती (११ से २० तक), गाय | 1. फ्लैश कार्ड द्वारा शब्दों वाक्यों की जानकारी 2. ए, ऐ, ओ, औ, अं, अँ मात्रा से चीजों का संग्रह, विद्यार्थियों द्वारा कक्षा में प्रदर्शन 3. विद्यालय का भ्रमण 4. सूर्य की महत्ता पर बातचीत |
| TERM-III JANUARY TO MARCH | भाषा माधुरी – पाठ 16 से 20 भाषा अभ्यास – पृष्ठ संख्या – 55 से 66 तक | सप्ताह के दिनों के नाम, होली, विपरीत शब्द | 1. गुब्बारे वाले का अभिनय 2. उद्यान भोज 3. त्योहारों से परिचय – होली (होली में बनने वाले पकवानों के साथ कक्षा भोजन) 4. दोस्ती का दिन – दोस्त के लिए गीत गाना तथा एक या दो पंक्तियों का संदेश लिखना |

SESSION: 2023 - 2024

SUBJECT - MATHEMATICS

| UNIT | TEXTBOOK | ACTIVITIES |
|---|--|--|
| TERM-I APRIL TO AUGUST | Comparisons Number concept (0 - 50) Number names (1-50) Tables - 2,3,4 Primary Mathematics Pg no. 1 to 63 | Comparison: 1) Flash cards 2) Insert the missing object to complete the sequence using flash cards. 3) Draw a bigger/smaller object than the given one. Number concept (0-50): 1) Matching the numerals with number names 2) What is the missing number (using flash card) 3) One set of flash card having numerals written on it, the other set will have objects drawn on it and children will match it. 4) Rearrange the number cards. 5) Making abacus using Bindi. Oral practice of tables in the classroom daily. Ordinal Numbers: 1) Matching the Ordinal number with days of the week. 2) Flash cards will be made with ordinal numbers written on it and children will complete the series. Addition and Subtraction (0-20) 1) Add and subtract on fingers 2) Add and subtract on number line. 3) Practicing number line addition and subtraction on floor. Shapes 1) Match shapes with real objects. 2) Draw shapes 3) Make shapes with marble paper 4) Solid Shapes Mental Maths drill related to the above given topics. |

SESSION: 2023 - 2024

SUBJECT - MATHEMATICS

| UNIT | TEXTBOOK | ACTIVITIES |
|--|---|--|
| TERM-II SEPTEMBER TO DECEMBER | Page number- 64 -92 Number concept (0 -100) Number names - 51 - 75 Tables - 5, 6, 7 | Length 1) Comparing length of real objects. 2) Draw Abacus for two digits 3) Add and subtract two-digit numbers 4) Addition and subtraction using objects. 5) Mental Maths on addition and subtraction 6) Making abacus using bindi for three-digit numbers. 7) Weight Comparing objects having different weights. |
| TERM-III JANUARY TO MARCH | Page No. 93 to 114 Number names - 76 - 100 Tables - 8, 9, 10 | Capacity 1) A jug full of water will be kept and capacity of different objects will be shown to the children by filling water in the objects. 2) Draw containers to show less and more capacity More on Subtract two-digit numbers on abacus Subtraction: on fingers. Time: Make a model of clock. Money 1) Cut and paste different currencies from a chart. 2) Mini bazaar in class - children will buy and sell. |

SESSION: 2023 - 2024

SUBJECT – EVS

| TERM | TOPIC | WRITTEN OBJECTIVES | ACTIVITIES |
|-------------------------------------|------------------------------|---|--|
| TERM-I APRIL TO AUGUST | Chapter - 1 More about me | Questions- 1. Write five lines on "Myself" 2. Name five body parts. 3. How many sense organs do you have? Name them 4. What do you do with your eyes, ears, nose, tongue and skin? | 1. Introduction with child's photograph (classroom - activity) 2. Identification of different types of touch, sound and smell 3. Draw sense organs. (Classroom activity) 4. Solve the puzzle on parts of body (Outdoor activity) Drilling of spellings |
| | Chapter - 2 Keeping Clean | Questions- 1. Why do we keep our body clean? 2. What is the best way to keep ourselves clean? 3. Write the names of 5 things that keep our body clean. | (Classroom activity) 1. Prepare a book mark (cleanliness) 2. Draw 5 objects which help us to keep clean (Outdoor activity) Drilling of spellings |
| | Chapter - 3 Our Food | Questions - 1. Why do we eat food? 2. What type of food should we eat? Give 4 examples 3. What type of food should we avoid? Give 4 examples 4. How many meals do we take in a day? 5. When do we take breakfast / lunch / dinner? 6. How does food help us? 7. What type of water should we drink? | (Classroom activity) 1. Bring green vegetables for lunch 2. Paste 3 healthy and 3 unhealthy food items. (Outdoor activity) Drilling of spellings of food items. |

SUBJECT - EVS

| TERM | TOPIC | WRITTEN OBJECTIVES | ACTIVITIES |
|---|--|--|--|
| TERM-I APRIL TO AUGUST | Chapter - 4 Keeping Healthy | Questions- 1. Why do we exercise daily? 2. What gives rest to our body? 3. Name four exercises. | (Classroom Activities) 1) Paste pictures of four exercises. (Outdoor activity) 1) Visit to sick room 2) Yoga and exercises to be done. Drilling of spellings |
| | Chapter-5 Clothing | Questions 1. Why do we wear clothes? 2. Name three different seasons. 3. What type of clothes do we wear in summer, winter and rainy season? | (Classroom activity) 1. Paste pictures of dresses we wear and things we use in the following seasons - i) Summer Season ii) Winter Season iii) Rainy Season Paste pieces of clothes of different materials. (Outdoor activity) Make a collage of different seasons. Drilling of spellings. |
| | Chapter - 6 A House is a must | Questions - 1. Where do we live in? 2. Name four types of houses. 3. Name the houses which can be moved. 4. What does a house protect us from? 5. What is a caravan / house boat / tent / hut and igloo? | (Classroom activity) 1. Draw different types of houses. 2. Collage on houses. (Outdoor activity) 3. Going around the school building. Drilling of spellings. |

SUBJECT - EVS

| TERM | TOPIC | WRITTEN OBJECTIVES | ACTIVITIES |
|--|--|---|--|
| TERM-II SEPTEMBER TO DECEMBER | Chapter - 7 Who are they? | Questions - 1. How many types of families are there? Name them. 2. Name the members of nuclear / joint family. 3. What is your father's / mother's name? | (Classroom activity) 1) Make a family tree by pasting pictures of your family members. 2) Make a collage on nuclear and joint family |
| | Chapter - 8 We are a happy family | Questions - 1. What does your father/ mother do? 2. What is a happy family? | (Classroom activity) 1. Speak about your family (Outdoor activity) Drilling of spellings |
| | Chapter - 9 Fairs and Festivals | Questions - 1. When do we celebrate Christmas? 2. What are National Festivals? 3. Name three National Festivals. 4. When do we celebrate Independence Day / Republic Day / Gandhi Jayanti? 5. Name 4 religious Festivals. | (Classroom activity) 1. Pasting pictures of festivals 2. Draw and colour our National Flag. (Outdoor activity) 3. Celebration of festival Drilling of spellings |
| | Chapter - 10 Know your Surroundings | Questions. 1. Name the largest water body on the earth. 2. Name three different land forms of the earth. | (Classroom activity) 1) Draw and colour Mountains, forests and deserts. (Outdoor activity) 2) Field trip. Drilling of spellings. |

SUBJECT - EVS

| TERM | TOPIC | WRITTEN OBJECTIVES | ACTIVITIES |
|--|------------------------------------|---|---|
| TERM-II SEPTEMBER TO DECEMBER | Chapter - 11 Plants | Questions - 1) Name three different types of plants. 2) What are trees/creepers/ climbers? Give two examples of each. 3) What are the different parts of a plant? | (Classroom activity) 1. Draw a tree. a) Paste 5 different things that we get from the plants in the scrap book. b) Collect 5 different types of leaves and paste in the scrap book. c. Germination of seeds. (Outdoor activity) 2. Nature Walk Drilling of spellings |
| | Chapter - 12 The Animal kingdom | Questions - 1) What are domestic animals? Give 2 examples. 2) What are wild animals? Give 2 examples. 3) What are birds? Give 2 examples. 4) Name two birds that can swim in water. | (Classroom activity) 1) Paste the pictures of domestic/pet/wild animals/ birds. (Outdoor activity) 2) Visit to a zoo Drilling of spellings |

SUBJECT - EVS

| TERM | TOPIC | WRITTEN OBJECTIVES | ACTIVITIES |
|--|----------------------------------|---|--|
| TERM-III JANUARY TO MARCH | Chapter - 13 Water | Questions - 1. Name 4 sources of water. 2. Write 4 uses of water. | (Classroom activity) 1. Draw and colour 3 sources of water. (Outdoor activity) 2. Watering plants Drilling of spellings |
| | Chapter - 14 Important Places | Questions - 1. Name four important places. 2. Name three places of worship. 3. From where do we buy things? 4. Where do we post our letters? 5. Where do we go to study? | (Classroom activity) 1. Paste the pictures of three important places of your locality. (Outdoor activity) 2. Visit to important places. Drilling of spellings |
| | Chapter - 15 Let us meet them | Written Questions 1. Name of four helpers. 2. What does a teacher do? 3. What does a postman do? 4. What does a doctor do? 5. What does a farmer do? 6. What does a cobbler/ carpenter/tailor/engineer/ gardener do? | (Classroom activity) 1. Draw the pictures of two tools each used by 5 different helpers. 2. Role play (teacher, postman, doctor etc.) (Outdoor activity) Drilling of spellings |

SESSION: 2023 - 2024**SUBJECT: COMPUTER**

At this stage, no textbook has been prescribed for teaching of computers as the prime focus is on Computer Awareness. Accordingly a multimedia CD-ROM titled 'e. wiz kid' (Class - 1) has been prescribed. It comprises of educational games and activities which help reinforce various topics/ concepts of different curriculum areas through the use of computer.

SESSION: 2023 - 2024**SUBJECT: M.ED**

| MONTH | पाठ |
|---|----------------|
| TERM- I APRIL TO AUGUST | पाठ - 1 से 05 |
| TERM- II SEPTEMBER TO DECEMBER | पाठ - 06 से 09 |
| TERM- III JANUARY TO MARCH | पाठ - 10 से 13 |

SESSION: 2023 - 2024**SUBJECT: ART AND CRAFT**

| TERM | ART | CRAFT |
|--|--|--|
| TERM-I APRIL TO AUGUST | STEP BY STEP BOOK (Page no. 1 – 15) Draw and colour. Shapes, Fruits, Flowers | ORIGAMI <ul style="list-style-type: none">• Boat, Fish, Flowers, Hut• Rakhi making. |
| TERM-II SEPTEMBER TO DECEMBER | STEP BY STEP BOOK (Page no. 16 – 30) Draw and colour. Birds, Cartoons | ORIGAMI <ul style="list-style-type: none">• Bird, Crown• Diya decoration,• X-mas tree decoration. |
| TERM-III JANUARY TO MARCH | STEP BY STEP BOOK (Page no. 31 – 40) Draw and colour. Scenery | <ul style="list-style-type: none">• Greeting card making. |